

Cognitive / IP theory

Slides
Lesson

manual

online

- > is lesson split into chunks? Y N
- > is imp't info highlighted?
- > did you get attention?
 - ↳ is info presented in relevant context?
- > did you link to previous knowledge?
- > did you do a test to check pre-req knowledge?
- > did you set some pre-instructional questions to set expectation & guide reading?
- > is info presented in "spiral"
form -> simple to complex.
- > did you include some reflection activity?

organized to reduce cognitive load?

Constructivism

- > are activities based on a practical situation?
- > do the activities promote collaborative learning (group work)?
- > do activities give students some flexibility/control over how they arrive @ the answer?
- > did you include a reflection activity?

Social Development (Vygotsky)

- > do activities promote social interaction?
- > is the material being presented in a way that promotes the expansion of the ZPD?
- > does the MKO provide appropriate scaffolding for learners to help expand ZPD?

Behaviourism

- > did you reward good prior preparation (quizzes)?
- > do you have a checklist of preparation?